

(RE) THINKING HIGH SCHOOL DIPLOMAS

TO MIRROR MASTERY



@DrewetteCard

#tguild

- Changing instruction
- Changing assessment
- Changing curriculum
- Changing school systems
- Changing school structures
- Changing practice and policy
- Changing methods
- Changing ideas

- *Why would the DIPLOMA remain unchanged?*

PROFICIENCY-BASED
LEARNING HAS
CHANGED

THE EDUCATION
PARADIGM

LET'S COMMUNICATE
LEARNING

LET'S HONOR
LEARNING

IT'S
BEYOND
TIME

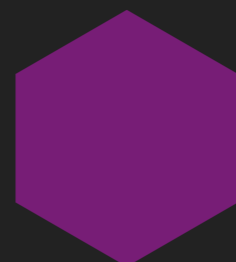
TO MAKE THIS
HAPPEN

- A typical diploma in any high school today merely communicates seat-time achievement.
- Students can earn a diploma with a straight A average, or a straight D average. And NEITHER communicates learning.
- Students who drop out *have learned*. They *have grown*. Our current diploma system does not empathize with the needs of all learners across the United States.
- Students of all contexts, histories, and backgrounds deserve accurate learning certification.
- *Why would the DIPLOMA remain unchanged?*

- A diploma is a certification of learning
- A diploma is a symbol of achievement
- A diploma is a communication tool.
- A diploma can be based on more than just CONTENT and TIME.
- A diploma can be designed around CONTENT, COMPLEXITY, and AUTONOMY.
- A diploma that accurately communicates student learning gives all students chances to #reachwayhigher
- *Why would the DIPLOMA remain unchanged?*



Ready for Anything



Four-Year College & Career Ready



Community/Technical College & Career Ready



Basic Skills & Career Ready

#WHYONE

#LETSBEBETTER

#REACHWAYHIGHER

#ALLSTUDENTSDESERVETHIS